

No. HPSES(SS)-Voc/CBSE-1/26 ¹⁸⁴⁴
Office of the State Project Director, ISSE
Himachal Pradesh, Shimla-1

Dated: Shimla-1 the 26 Sep, 2026

To

The Director of School Education,
Himachal Pradesh,
Shimla-171001.

Subject: Corrigendum/Addendum regarding proposal for rationalization of Skill Subjects and Vocational Trainers in CBSE affiliated government schools – reg.

Sir,

In continuation to this office letter of even number dated 29 Aug, 2026 on the subject cited above, please find a supplementary proposal regarding the rationalization of trades and alignment of vocational qualification/faculty under the CBSE Skill Education Framework in respect of CBSE-affiliated Government Schools in the State as under;

In addition to the trade rationalization proposed earlier, it is submitted that Electrical Technology trade proposed to equate/replace Telecom trade, needs to be replaced with Electronics & Hardware (or Electronic Technology) to ensure full alignment with the active courses offered under the CBSE Skill Education Framework.

Justification for Mapping Plumbing Vocational Trainers (VTs) to Geospatial Technology: While CBSE guidelines prescribe Post Graduation in Science, Mathematics, Geography or Computer Sciences/IT for Geospatial Technology, it is highlighted that engineering disciplines inherently subsume these foundational science and mathematical principles. Our existing Vocational Trainers (VTs) in Plumbing hold recognized professional qualifications—namely B. Tech/Degree or Diploma in Civil or Mechanical Engineering—complemented by extensive field and instructional experience. Civil and Mechanical Engineering curriculums explicitly encompass land surveying, spatial mapping, fluid network routing, computational geometry, and technical drafting. Since applied engineering qualifications represent a higher level of practical specialization compared to general post-graduate degrees, these VTs are technically equipped and fully competent to deliver the Geospatial Technology curriculum. Equating their professional engineering qualifications with CBSE's prescribed criteria will ensure the retention of working VTs in their respective schools, protect their service interests, and prevent recruitment delays or disruption to students

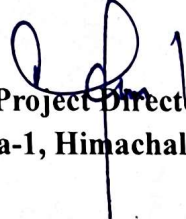
Accordingly, the complete revised details of the proposed rationalization/replacement of trades, including the addition of Electronics & Hardware in place of Electrical Technology, are consolidated below for kind perusal and approval:

Sr. No.	Existing Trades & Job Roles in HPBOSE	CBSE-Aligned Trade (Proposed)	Total Schools
1	Trade – Plumbing Job Roles: 1. Assistant Plumber General (Class 9-10) 2. Plumber General (Class 11-12)	Trade: Geospatial Technology (Sub-Code – 818) Job Role: GIS Operator	8
2	Trade: Telecom Job Roles: 1. Optical Fiber Splicer (Class 9-10) 2. Telecom Technician-IoT (Class 11-12)	Option -1 (Sub-Code – 847) Electronics & Hardware Job Role: Installation Technician-Computing & Peripherals Option -2 (Sub-Code – 820) Electronic Technology Job Role: Installation Technician	10

It is re-iterated that the proposed rationalization will protect the service interest of existing Vocational Trainers, ensure maximum utilization of trained manpower and prevent unnecessary administrative disruption across CBSE-affiliated schools in Himachal Pradesh.

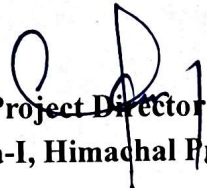
In view of the above, it is requested that necessary approval for the amended proposal may kindly be accorded at the earliest to enable further procedural submission to CBSE.

Yours faithfully,


 State Project Director (SS),
 Shimla-1, Himachal Pradesh

Copy for information to:

1. The Secretary (Education) to the Govt. of Himachal Pradesh, for information
2. The Director CBSE, Skill Education, for information.


 State Project Director (SS)
 Shimla-I, Himachal Pradesh